

## **Language Arts**

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### **Daily Supplies**

- \* Assignment notebook
- \* Houghton Mifflin English text
- \* Pen/pencil
- \* Binder with loose-leaf paper divided into two sections.

### **Eighth Grade Language Arts Curriculum**

#### Areas of Focus:

- \* Writing quality sentences and paragraphs
- \* Writing to persuade
- \* Writing a research paper
- \* Writing poetry
- \* Writing to compare and contrast
- \* Writing to inform
- \* Writing a summary
- \* Creative writing
- \* Prepare and deliver several speeches
- \* Vocabulary development
- \* Grammar is taught throughout the year using the Houghton Mifflin English text.

### **Traits of a Good Writer**

#### Organization

The organization enhances and showcases the central idea or theme. The order, structure, and presentation of information is compelling and moves the reader through the text.

#### Ideas and Content

The writing is clear and focused. Relevant anecdotes and details enrich the central theme.

#### Voice

The writer speaks directly to the reader in a way that is individual, compelling and engaging. The writer crafts writing with an awareness and respect for the audience and a purpose for writing.

#### Word Choice

Words convey the intended message in a precise, interesting and natural way. The words are powerful and engaging.

### Sentence Fluency

The writing has an easy flow and rhythm. Sentences are well built, with strong and varied structure that invites expressive oral reading.

### Conventions

The writer makes an effort to focus on spelling, punctuation, capitalization, grammar, usage and paragraphing.

### **Grading**

Homework 10%

Quiz/Test 25%

Notebook/Binder 30%

Writing 35%

The notebook is used on a daily basis to encourage organization and completion of required work. It is divided into two sections. Section one contains creative journals, SAT vocabulary words and sentences that require editing. Section two contains a variety of writing that will pertain to the curriculum of study; outlines, rough drafts, assignments from the grammar book and class notes. Section two will be collected and assessed frequently, and open notebook quizzes will be given to assess the proper completion of section one.

Written assignments (worth 35% of the grade) can always be redone for a higher grade.

All assignments will be given full credit on the due date. Assignments must be completed seven days after the date entered in Power School for credit. After seven days, the score will remain a zero.

## Mr. Stoltz - 8<sup>th</sup> Grade Social Studies

Dear Parents/Guardians,

Welcome to another school year! As an 8<sup>th</sup> grader, your child “rules” the school as the oldest and most mature students we have. As such, they have great responsibility to make this year successful. To make your child’s experience more enjoyable in my classes, they need to follow a few simple guidelines in my classes.

1. Keep a daily assignment notebook. Students who consistently write down their assignments are more likely to turn in work on time and achieve higher grades. They will need you to help them continue doing this throughout the year by checking their notebooks frequently.
2. Follow school and classroom expectations.  
If for any reason a student doesn’t consistently meet expectations, I will be in contact with you and will also give an appropriate consequence to the student.

In Social Studies this year, our focus is U.S. History. We will chronologically study America after the Civil War beginning with Immigration, after a brief mini-unit remembering 9/11. After Immigration, we’ll be examining the rapid change in American society including Industrialization, U.S. Conflicts and World Wars, The Great Depression, The Civil Rights Movement, and more.

My Social Studies classes will consist of lectures, reading, note-taking, worksheets, videos, discussions, and various projects/activities. Grades are weighted as follows: Test - 35%, Project - 25%, Quiz - 30%, Homework - 10%. Late work is given a zero if seven days have passed since the due date.

In studying these topics in these manners, students will work on improving skills such as, note-taking, summarizing, inferring, and relating to the world around them with a broader perspective.

I am available to students and parents after school until 4:00, but please understand that meetings and/or appointments sometimes prevent me from scheduling a meeting at certain days and times. Feel free to use either method below of contacting me regarding the positive experience we all want your child to have at Glen Hills this year.

Sincerely,  
Ryan Stoltz

phone: (414) 351-7160 ext. 2186  
email: ryan.stoltz@glendale.k12.wi.us

## **Mr. Stoltz's Expectations**

Students in 8<sup>th</sup> grade are the oldest in the school and their maturity should reflect that. Students who choose to follow the expectations are in for an excellent 8<sup>th</sup> grade year.

1. Respect
  - \*respect all students, teachers, school property, and, especially, YOURSELF
2. Attendance
  - \*showing up late to class disrupts others and affects your learning; be on time
3. Disruption
  - \*any disruption such as talking during instruction, making noises, leaving your seat unnecessarily, etc. will not be tolerated; my teaching is to make you successful, so pay attention
4. Assignment notebook
  - \*leaving the room without your assignment notebook to use as a pass won't happen; even if you have your notebook, it is still up to Mr. Stoltz to sign it
5. Clothing and personal items
  - \*clothing not allowed in class includes coats, school bags, hats, gloves, etc.; personal items such as combs, hand lotion, hygiene products, etc. need to be used in the restroom and not in the classroom

## **Consequences**

Students will be given an appropriate consequence for actions adverse to expectations.

1. Take a break
  - \*in accordance with Glen Hills policy, students who are disruptive in class will be told to Take a Break; the TaB seat is another spot in the classroom where the student needs to gather their focus and return to their assigned seat when ready to have a positive impact in class
2. Buddy Room
  - \*in accordance with Glen Hills policy, students who are excessively disruptive or have already been given a TaB consequence will be told to go to a Buddy Room; the Buddy Room is another teacher's classroom where the student will fill out a fix-it form on which they take responsibility for their actions and write a plan to change their behavior to have a positive class impact; detention will accompany
3. Detention
  - \*detentions will be assigned for all Buddy Room infractions, tardiness to class, bullying of peers, and the like; they may range from lunch-time to after school length, depending on severity of action; parents will be notified

## 2013-2014 Course Guidelines – Spanish 7<sup>th</sup> and 8<sup>th</sup> Grade

Mrs. Ann Allen    ph: 351-7160 ext. 2187    email: Ann.Allen@glendale.k12.wi.us

Sixth, Seventh and Eighth grade Spanish combined are the approximate equivalent of one year of high school Spanish. These courses introduce students to basic conversation, beginning grammar and present day Hispanic culture. Later in the eighth grade year, students will take the Spanish placement test for Nicolet High School. It is our goal to prepare students as well as possible for the high school language experience.

### **Each student will:**

- **Come to class prepared with all necessary materials every day including textbook and workbook -7<sup>th</sup> only (No workbook 8<sup>th</sup>)**
- Have their assignment notebook for writing down daily assignments or for passes
- Cover their textbook
- **Seventh Grade:** Have a notebook or binder with loose leaf paper designated for Spanish ONLY and a folder for keeping all handouts organized
- **Eighth Grade:** Have a 1 ½ “ **binder** for handouts and loose leaf paper.
- Have a pencil (preferred) or pen
- Use the restroom BEFORE class starts. Only in an emergency will students be allowed to go to the restroom during class time.
- **NOT CHEW GUM!**
- **NOT EAT FOOD! Only water is allowed as long as it is not a distraction.**

## **RESPECTO, RESPONSABILIDAD, 100% ESFUERZO**

RESPECT, RESPONSIBILITY AND 100% EFFORT encompass all expectations in my classroom. It is expected that all students will demonstrate respect for themselves in how they speak, treat others, dress and behave. It is expected that students show respect for others in how they speak to and treat them. It is expected that students respect property that isn't theirs. Disrespect of any kind will **NOT** be tolerated!

Students are responsible for daily homework assignments, preparing for quizzes and tests and studying notes taken in class and to give 100% effort. Those students not demonstrating acceptable respect, responsibility or effort will make a call home. Chronic behavior problems will warrant the teacher calling parents or other interventions.

### **Grading**

Trimester grades will reflect a variety of students' progress and work. It will include daily homework assignments, periodic quizzes and tests as well as occasional projects. In addition to a student's grade will be an effort grade reflecting work habits, effort, cooperation, participation, listening and preparedness.

### Grading Scale

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

below 59% =U

### **Homework**

Homework is assigned nearly daily. Homework should be considered the necessary “practice” outside of class to help a student master class material and is based on completion and not necessarily correctness. All homework is due the next class day unless otherwise designated. (Weekly assignments are posted on Mrs. Allen’s website on the Glen Hills website) Homework assignments are worth 2 pts. each. Late work or incomplete homework presented at class time will be worth 1 pt. Unfinished work will receive an incomplete. **Eighth Grade missing assignments become a permanent zero after 7 days late.**

Excessive missing work, or missing tests and quizzes will result in the student receiving an incomplete grade for the term at which time a Student Intervention Plan (SIP) will be implemented.

### **Quizzes and Tests**

Quizzes and Tests reflect a student’s comprehension of material and are typically given after each completed section or unit. Students are expected to prepare well before all tests and quizzes in order to successfully show good progress. All students will do corrections of errors after a quiz or test is graded in order to take note of weaknesses and to identify areas that need improvement.

### **“See Me’s”**

Those students whom the teacher determines to not be showing adequate progress in learning material may have “See Me” indicated on their quiz or test indicating that the student may come to see the teacher **within one week** on their own time to go over corrections and earn back half of the missed points, earning a better grade. **Eighth Grade is limited to only TWO “See Me’s” per trimester!**

Check out Mrs. Allen’s website: [www.glendale.k12.wi.us](http://www.glendale.k12.wi.us) →schools→Glen Hills→Staff Directory→Ann Allen. You will find homework assignments, course guidelines, the grading scale, curriculum information and links to many helpful resources. Among these are Spanish dictionaries, grammar explanations, information on countries and festivals. Watch for updates!

## Science

Hopefully by now your child has come home talking about science class at Glen Hills. In science our philosophy includes a hands-on approach and involves many labs each week. Students will need a calculator, colored pencils, Elmer's Glue and other inexpensive supplies to allow them to grasp all the concepts. We very much believe in DOING science rather than simulating it. Science needs to be a touchy-feely experience.

The year breaks down into 4 areas with 5 text books: Motion Forces Energy (**Physics**), Chemistry of Matter ( **Chemistry**), Heat Energy ( **The Flow of Heat**), and Ecology (**Living in a green society**). The Physics unit lasts until the first of the year, and Chemistry lasts about two months.

The **Science Fair** will be completed entirely during the second trimester, but some of the early stages (construction) of your child's projects may be completed at home. The trails and experimentation will largely take place at school, where I can keep an eye on all the projects. In spring, the students will once again build Solar Cookers during the Heat Energy unit.

Work-wise, students do lab and book work during the week and are followed by the Friday quiz which demonstrates what the student learned that week. Each final trimester grade includes 12 quizzes and a variety of labs, projects and book assignments. Together, quizzes and daily work account for 80% of the students' grades.

I look forward to another great year with your student in the Science Cave! Let me know if theres anything I can do to enhance your child's science experiences.

Mr. Reed A. Graf, 8th Grade Science

Modify/vary instructional methods **Consequences:**

<b>Level 1:</b> Behaviors that impact only the student	<b>Level 2:</b> Behaviors that interfere with the learning of others	<b>Level 3:</b> Behaviors that affect an orderly environment	<b>Level 4:</b> Harmful/Illegal Behaviors
<ul style="list-style-type: none"> <li>-Not prepared</li> <li>-Doesn't have class materials</li> <li>-Out of seat</li> <li>-Breaking pencils</li> <li>-Not following directions</li> <li>-Whining</li> <li>-Playing in desk</li> <li>-Not doing class work</li> <li>-Not in line</li> <li>-Sleeping</li> <li>-Copying behaviors</li> <li>-Not listening</li> <li>-Leaning in chair</li> <li>-Refusing to work</li> <li>-Crawling on floor</li> <li>-Not taking responsibility for action</li> <li>-No homework</li> </ul>	<ul style="list-style-type: none"> <li>-Talking out</li> <li>-Visiting/talking</li> <li>-Inappropriate noises</li> <li>-Tattling</li> <li>-Touching</li> <li>-Poking</li> <li>-Standing on furniture</li> <li>-Constant talking</li> <li>-Out of seat and interfering with others learning</li> <li>-Crawling on floor and interfering with others learning</li> <li>-Inappropriate chair manners</li> <li>-Consistently not following directions</li> <li>-Possession of cell phones/i-pods during school hours</li> </ul>	<ul style="list-style-type: none"> <li>-Talking back to adult</li> <li>-Throwing things</li> <li>-Teasing</li> <li>-Lying</li> <li>-Cheating</li> <li>-Forgery</li> <li>-Inappropriate language..</li> <li>-Tantrums</li> <li>-Climbing the stalls in bathroom</li> <li>-Looking under bathroom stalls</li> <li>-Pushing</li> <li>-Disrespect to others</li> <li>-Leaving room without permission</li> <li>-Hallway behaviors</li> <li>-Banging on window</li> <li>-Profane hand gestures</li> <li>-Pinching</li> <li>-Vandalizing school property</li> <li>-Spitting on others</li> <li>-Bullying</li> <li>-Use of cell phones/i-pods during school hours</li> <li>-Harassment</li> </ul>	<ul style="list-style-type: none"> <li>-Actions that cause harm</li> <li>-Stealing</li> <li>-Fighting</li> <li>-Drugs</li> <li>-Weapons</li> <li>-Punching</li> <li>-Biting</li> <li>-Throwing furniture</li> <li>-Stealing</li> <li>-Threatening to do injury to person or property</li> <li>-Sexual harassment</li> <li>-Sexual behaviors</li> </ul>



## Mrs. Dunn - 8<sup>th</sup> Grade Mathematics 2013-2014

It is an honor to be teaching 8<sup>th</sup> grade math at such an amazing school. We have a lot to learn this year, which makes each day exciting and challenging. The resources I have selected in order to address the 8<sup>th</sup> grade math Common Core State Standards are *Big Ideas Math* and *Glencoe's Algebra 1* textbooks.

During the school year, I will collaborate with other 8<sup>th</sup> grade math teachers from schools that feed into Nicolet High School. The purpose of this committee is to ensure that we are preparing our students for success next year. In March, the 8<sup>th</sup> graders will take their math placement tests. The test is provided by Nicolet and has proven to be accurate at placing students into leveled high school math classes.

My goal for my 8<sup>th</sup> graders is to have each student be successful in his or her math class. Certain expectations must be fulfilled in order for each student to reach his or her potential. The following expectations have been communicated to your child in class.

### Expectations

1. Students must bring a pencil, math spiral, and assignment notebook to class each day (all work must be done in pencil).
2. Students must be in their seat doing "board work" when the bell rings, otherwise they will be marked tardy.
3. Students are expected to take notes and do practice problems in their math spiral on a daily basis. Homework should be done in the spiral as well.
4. Homework must be completed each night in order to practice lessons taught. It will not be given on Fridays. Assignments will be given full credit on the due date. Late work will be given a score of 75%. After one week, the score will remain a zero.
5. All students who need extra help are welcome to stay after school, Monday thru Thursday.
6. Students are encouraged to participate actively and appropriately in classroom discussions and activities.
7. Mutual respect for one another is required to provide a safe learning environment.

### Grading

Tests – 45%

Quizzes - 40%

Homework – 10%

Participation/Notebook – 5%

I am looking forward to a memorable year with your child. If you have questions or concerns, please do not hesitate to call or email.

Sincerely,

Lisa Dunn

(414) 351-7160 ext. 2131

[lisa.dunn@glendale.k12.wi.us](mailto:lisa.dunn@glendale.k12.wi.us)

**Welcome to German**  
**Mark Wagner**

**Contact Information:**

Phone: 351- 6178

E-Mail: [Mark.Wagner@glendale.k12.wi.us](mailto:Mark.Wagner@glendale.k12.wi.us)

**Educational Background**

1986-89: Masters in the Art of Teaching of German: Marquette University

1984-86: Bachelor of Arts in German, Minor in History: Marquette University

**Teaching Experience**

2007-present Glen Hills Middle School: 7th and 8th grade German.

1999-present Nicolet High School: German 1-5, Global History

1990-99 Dominican High School: German 1-5, American History

1989-90 BBS 11 Hannover Germany: Lehrassistent for English

1986-1989 Marquette University: German 1-4, Continuing Ed Program

**Exchange Experience**

1982 Hemsbach, Germany: High School Exchange

1986 Marquette University Immersion Program in Berlin and Hildesheim

1989 Chaperone: Marquette University Immersion Program

1989-90 Fulbright Year in Hannover, Germany

1992, 94 Lead Teacher for AATG Immersion Programs in Völkingen, Schramberg

1996,98 GAPP Exchange with Berufsbildende Schule 11 in Hannover

2000-12 Seven GAPP Exchanges with Gymnasium Leopoldinum in Passau, Bavaria

**German Opportunities at Glen Hills**

Your son/daughter has many opportunities to participate in German activities outside of the classroom.

- \* German Club: meets once a month after school for cultural social events and service projects. No German needed.
- \* WI-AATG Pronunciation Contest: held in February, winners advance to a state-wide competition.
- \* German Day Competition at UW-Madison: held in April. Students participate in singing, spelling, poetry competitions.
- \* GAPP Exchange with the Gymnasium Leopoldinum in Passau, Germany: held every two years. Features a one month study tour and family stay, with attendance of classes in Passau, and hosting a German here at Nicolet.

German 7-8  
Fall 2013  
Herr Wagner

Room: I-1  
Phone: 351-7160 ext 6134  
E-mail: mark.wagner@glendale.k12.wi.us

**What We Do:** Any class you take should help **you** to develop valuable skills. The degree of your success in developing skills depends on your work ethic and your willingness to take chances; in short, you need to invest yourself in the learning process. **My job** is to set up experiences which allow you to develop those skills.

**Goals:**

- 1) To enable you to use the language in a creative way, with emphasis on speaking and writing.
- 2) To enable you to develop reading and listening skills.
- 3) To deepen your understanding of German culture.
- 4) To develop habits which will lead to further success in school.

**An overarching goal will be to pass the Nicolet Placement Test and enter German Two as a freshman.**

**Expectations:**

- 1) All school rules must be obeyed in the classroom.
- 2) BE HERE. Be in your seat when the bell rings or you will be marked tardy.
- 3) BE PREPARED. Make sure you have all necessary materials (pen, notebook, homework, binder etc.) Come prepared to learn as well.
- 4) BE RESPECTFUL. Respect other people at all times in the classroom and outside of it. This includes not talking out of turn, leaving your seat without permission, doing other work, passing notes, gum-chewing, etc.
- 5) BE HONEST. Be honest with yourself and others. If you have a question, ask your teacher or a classmate. Always use your own ideas, thoughts and words for any assignment or test.

**Other Materials:** You will need a three-ring binder for handouts and a notebook solely dedicated to German. A German-English Dictionary would also be helpful.

**Grading:**

- 1) Your trimester grade is computed as follows: 60% Tests/Quizzes  
20% Homework  
20% Oral/Participation
- 2) Grades are based on the following standard:

97% - 100%	A+	87% - 89%	B+	77% - 79%	C+	67% - 69%	D+
94% - 96%	A	84% - 86%	B	74% - 76%	C	64% - 66%	D
90% - 93%	A-	80% - 83%	B-	70% - 73%	C-	60% - 63%	D-
						below 60	U

### Glen Hills German Activities Planned for 2012-13

- a) WI-AATG Pronunciation Contest: Regional February/March 2014, State in March/April  
Last year we had four of the top 10 people at the state level. Open to 7<sup>th</sup> & 8<sup>th</sup>.
- b) UW-Madison German Day Competition: Tuesday, April 9<sup>th</sup>, 2014 (Glen Hills will be competing against 20 other middle schools in the state. Mainly 8<sup>th</sup> graders, limited 7<sup>th</sup>.)
- c) 8<sup>th</sup> Grade Placement Test, Preliminarily scheduled for March 2014 (8<sup>th</sup> only)
- d) Deutschnachmittage: Quarterly afternoon enrichment activities. More info forthcoming.

Liebe Eltern----Dear Parents,

I am happy to have the privilege of working with your son or daughter. In choosing German, your child is choosing a different path, one which will open up a world of experiences for them. In the past few years, Glen Hills German has started to make a name for itself in the area and in the State of Wisconsin. My hope is that your son or daughter will also contribute by taking part not only in classroom instruction, but also in other activities offered.

7th grade German aims to cover one half of the curriculum covered in the German One class at the high school level, 8th grade finishes this process. Students of German at Glen Hills are given multiple opportunities to use the language. 7th and 8th graders can take part in the German Pronunciation Contest. In 2013, we had a state champion and four of the top ten finishers in the state of Wisconsin. Glen Hills also participates in the UW-Madison German Day Competition, where we were State Champions in 2011 and fourth in 2013. Glen Hills German students are also integrated into the Nicolet German Exchange program with the Gymnasium Leopoldinum in Passau, Bavaria, hosting the German guest students for a day. As you may know, I also teach at Nicolet, and look forward to integrating your child into such activities as German Club, German Honor Society and the German Exchange Program.

Learning is a process heavily dependent on cooperation between the student and the teacher. At the same time, I would like to stress the key role that you as parents play in a student's academic success and to invite you to contact me with any questions or concerns regarding your child's academic progress. This classroom policy sheet marks the beginning of that contact. I ask that you read it and sign it, thereby earning your son/daughter 5 homework points.

I look forward to seeing you at parent teacher conferences.

Mit freundlichen Grüßen,

Mark Wagner

### Parent/Guardian Signature Form

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I have read the classroom policy handout and discussed it with my child.

\_\_\_\_\_  
Name of Student (print)

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Best Contact Phone Number

**Returning this parent signature guardian form is your first assignment for the school year. It is due by September 10th and counts as a five point assignment.**